

HUSD Professional Practices for Responsible Use of Instructional Resources

Purpose statement: In order to provide clarity for stakeholders including teachers, parents and the community per policy IJ and IJR, the Higley Unified School District has the following expectations for use of instructional resources.

Things to consider BEFORE sharing a resource with students:

- Is it aligned to the state standards and district instructional maps?
- Is the resource credible?
- Is there pedagogical value in the resource?
- Is it age-appropriate?
- Have you personally previewed the resource from beginning to end?
- Is this resource suitable for independent student use outside the classroom?
- May this resource be used without explicit parent and administrative permission?
- Is there an alternative assignment if families choose to opt out, and has that been communicated in advance?

Things to consider DURING classroom instruction:

- Students should only be able to access what is assigned.
- Students should be actively monitored while using a resource to ensure that students only navigate to appropriate materials.
- Actively monitor students' online activity with LanSchool.

Always use your professional judgment when using a digital resource with students, even if the resource is district-approved. If a resource is not district-approved, please reach out to your administrator for guidance. If you are unsure if a resource has been approved or not, please contact the Director of Professional Development.

If training is needed on any district-approved digital resource, please contact your district instructional technology coach.

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Disclaimer: By reading and acknowledging these expectations you agree to and understand these professional expectations as a district employee subject to policy GCMF.